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INTERNATIONAL SYMPOSIUM PROCEEDING



Cyber crime: Viewed from various perspectives of science and seminar results of research community services

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**RESEARCH INSTITUTIONS AND COMMUNITY SERVICE
UNIVERSITY OF MUSLIM NUSANTARA AL WASHLIYAH
MEDAN**

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**RESEARCH INSTITUTIONS AND COMMUNITY
SERVICES (LP2M)
UNIVERSITY MUSLIM NUSANTARA
AL WASHLIYAH
MEDAN
2018**

INTERNATIONAL SYIMPOSIUM PROCEEDING 2018

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FOREWORD

Praise the presence of Allah SWT, who continuously pours His mercy and grace to us all, so International Symposium with theme "Cyber crime: seen from various perspectives of science and seminar result of research community services", can be done well so this Proceeding can be published. The theme was chosen with the reason to give the academic world attention in various scientific perspectives about the importance of cyber crime that still beum the attention of many people, including the world of college.

Researchers of higher education have produced much research both national and international research results related to issues of education, economics, language, communication and politics in facing the era of globalization, but still many have not been disseminated and published widely, accessible to people in need. On the basis of this, National Seminar The results of this research became one of the national Academics event to present their research, as well as exchange information and deepen the problem of research, and develop sustainable cooperation.

The seminar was attended by researchers from various fields of science from various universities in North Sumatra and other areas outside North Sumatra, which discussed various fields of study in economics, communications and politics in order to provide ideas and solutions to strengthen Indonesia's role in global competition and strengthen national identity.

Finally, we would like to thank the Head of the Muslim University Nusantara Al Washliyah, the Speakers, the Speakers, the Participants, the Organizing Committee, and the Sponsors who have sought to succeed the International Seminar on the Results of this Research. May Allah SWT give His blessings to all of us.

Medan, Pebruari 2018

Nelvitia Purba, SH, M.Hum, Ph.D

chairman of the committee

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EMOTIONAL CONTROL IMPACTS ON CYBERBULLYING

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Abstract

The development of technology is so rapidly felt by all circles, both children, teens and adults. Online media is no longer a abstinance thing all fever online media. All the people inevitably follow the trend so as not to be behind the times. With the online media or social media all the people can access everything easily with no filter, so that the negative impact on children or adolescents. In adolescence this is their emotions are very easily influenced or mengebu-ngebu and they have not understood how to control their emotions. One of the negative impacts that have been familiar in the use of this media is cyberbullying. Cyberbullying is a harsh treatment perpetrated by a person or group of people, using repetitive and continuous electronic aids on a defenseless target (Smith et al., 2008; in clicks of psychology, 2013). In short cyberbullying is a form of crime committed by someone through social media or online media using the means of communication technology and electronic media to others with a specific purpose. Cyberbullying is generally done through the media of social networking sites like Facebook, Twiter, Yahoo Massenger, and Email. The perpetrators of cyberbullying itself are mostly teenagers. They malakukan it because many factors that affect it, such as grudge, hurt, envy, jealous, angry, and want to look great, and done deliberately and repeatedly that happened because it can not control his emotions.

Keyword : *emotional control, social media, cyberbullying*

I. INTRODUCTION

1.1 Background Issues

Technological developments are so rapid at this time has a very big impact on the development of children and adolescents because adolescence is a transition period, which at this time they find out his identity. At this time adolescents experience changes not only physical form but adolescents also experience mental or psychological changes. According to Goleman (2009: 411) emotions refer to a particular feeling and thoughts, a biological and psychological state, and a set of tendencies to act. The types of emotions normally experienced by teenagers are love / affection, joy, anger, fear and anxiety, jealousy, sadness, and others. In adolescence

this is the formation of their identity that makes them easily affected, their emotions are unstable resulting in hostilities that occur not only physically but through social media they commit crimes of cyberbullying.

The internet is the media that they perceive to be just as a container of their expression and sometimes they are unaware that their actions have broken the rules. They do not realize whether they are wrong or not, in contrast to adults who can control their emotions so that they can distinguish good and bad. They have not been able to sort out the activities of the technology media that benefit them. Social media has power in user-generated content (UGC) where content is generated by

users, not by editors as in mass media institutions (Nasrullah 2015: 11). While DR. Rose Mini A.P., M. PSI, suggests today social media is often used as a tool for catharsis, the effort to channel emotions and get attention (Nasrullah, 2015: 66). With the advent of social media among teenagers also have a negative impact.

One of the negative effects is bullying. Bullying in Indonesian means intimidating or annoying weak people either individually or in groups. bullying can be done verbally, psychologically and physically (Adilla, 2009: 57). In a study on Cyberbullying and Self Esteem suggests that teenagers who are cyberbullying are teenagers who have an authoritarian personality and a strong need to control and control the victims who want to be bullied. The adolescent is concerned only with his own satisfaction after doing cyberbullying than others and often he thinks other people are meaningless.

1.2 The Research Problem

1. Does emotional control have an impact on cyberbullying?
2. How does emotional control reduce cyberbullying tendencies?

2. Research Method

This research is divided into 2 aspects, namely normative and empirical law. This study concerns the literature then by itself is a normative study by taking data through books relating to emotional control 'cyberbullying, journals and from various laws, as well as papers and other related documents.

3. Discussion

Emotional maturity is the stage of achieving the maturity of individual emotional development when the individual is able to control emotions directed and able to see the problem objectively so that the behavior shown does not harm the individual and others. Individuals who have achieved good emotional maturity can assess the situation critically first before acting, not reacting without thinking beforehand. Ary Ginanjar Agustian (2007: 226) says emotion control is to keep the emotional position always in position zero, or stable position. Emotional control needs to memahami languages that may be higher in value from words. Furthermore Dawson in Triatna and Kharisma (2008: 25), that individuals who have better emotional intelligence, can become skilled in calming him rapidly, rarely contracting the disease, more skilled in focusing, better in dealing with others, more skilled in understanding others. *Journal Formative S* (1): 26:41, 2015 ISSN: 2088-351X.

Cyberbullying behavior can be performed by individuals with transition age from adolescence to adulthood. Kiriakidis and Kavora (2010) find that cyberbullying behavior increases based on age, and students and students are groups that use the internet and social media more frequently ie facebook, whatsapp, chat messagers and emails, so they have a great chance to perform and experience cyberbullying behavior (Palfrey & Gasser, 20018)

1. Conclusion

Based on the results of the hottest research (Indah Setywati), the

result shows that emotional control has a high enough influence in doing bully, especially with the social media supporting teenagers can more freely perform cyberbullying. So good emotional control will lead to good behavior for remaja so as to reduce cyberbullying behavior.

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